



童SEN同戲 SENMILY HK



2023-25

雙年報 BIENNIAL REPORT

跨界共創

SEN 友善社區®
Friendly Community



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團隊的話

FOREWORD



童SEN同戲成立第八年，團隊深刻體會到要實踐能深入社會需要的SEN友善服務，需要社會上每個人的共同參與和不懈努力。無論您是教育工作者、家長，文化藝術工作者、環保人士、醫護職系人員等，來自各行各業的每一份熱情和投入都是不可或缺的。

我們相信攜手同行能充分發揮各自的專長和資源，才能創造一個真正的SEN友善社區[®]，使每個有特殊教育需要的兒童及照顧者在社區自在生活。

我們多年來積極推動跨界別的交流與合作，首創「FRIEND 協作模式」結合「SEN友善社區[®]4S教學設計指引」，匯聚每位社區人士的寶貴經驗，共同提升業界SEN友善的服務水平。

團隊衷心感謝有心人與我們攜手合作，為同理意識 (SENSE)、教材設計 (SOURCE)、空間佈置 (SPACE)、服務流程 (STEPS) 注入共融動力，同時支持機構在倡導和資源整合等各方面發展，期待我們一起打開SEN友善社區[®]的新篇章，為社區每一個角落注入共融力量。

As we celebrate the eighth anniversary of SENMILY HK, we recognize that building SEN-friendly services requires the collective effort of everyone. Whether you are an educator, parent, artist, environmental advocate, or healthcare professional, your passion and dedication are vital.

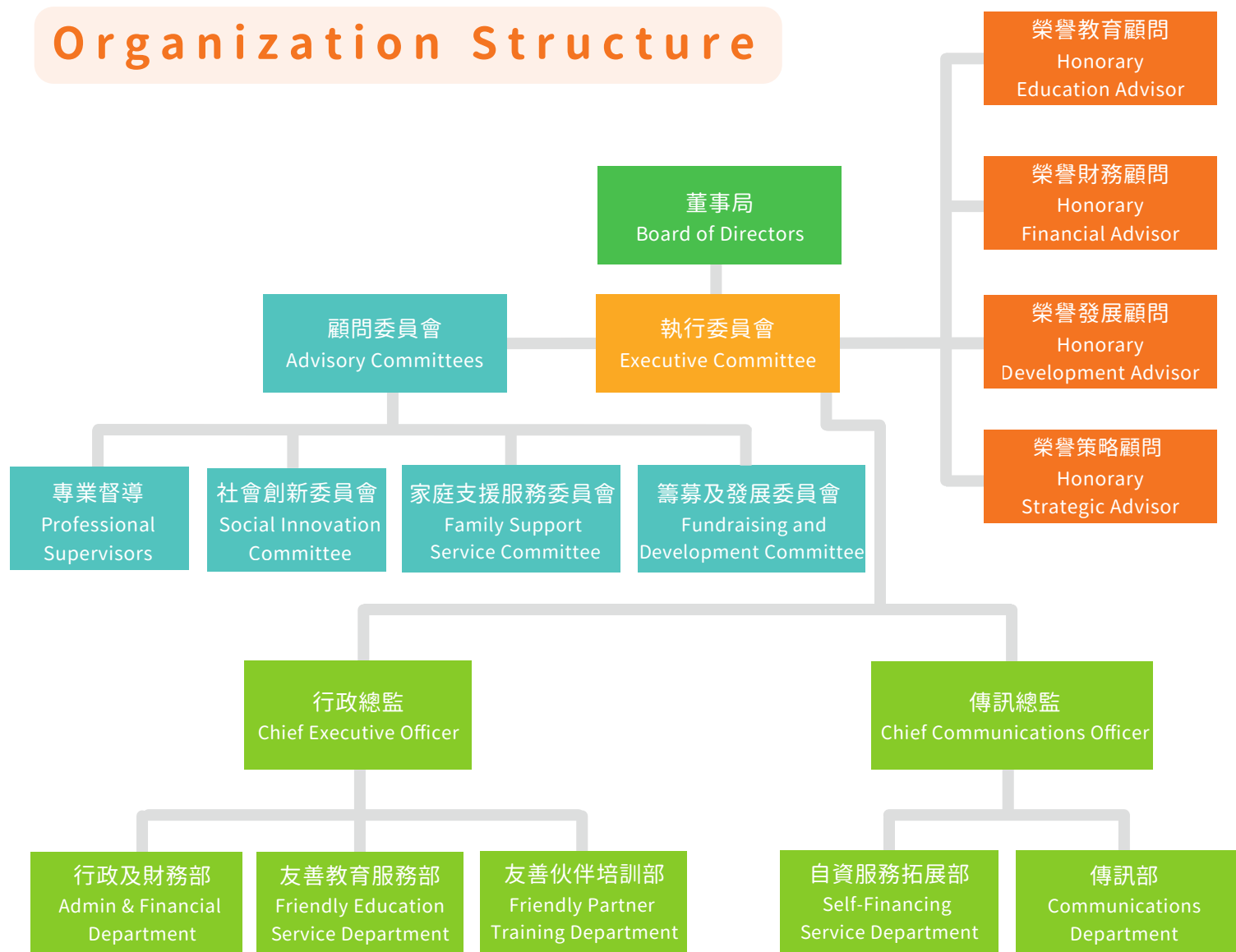
By working together, we can leverage our expertise to create a genuine SEN Friendly Community[®], allowing children with special educational needs and their caregivers to thrive.

We have actively promoted cross-industry collaboration through our "FRIEND Collaboration Model" and "SEN Friendly Community[®] 4S Instructional Design Guideline," gathering valuable experiences to enhance SEN Friendly services.

We sincerely thank all partners for their support in fostering inclusivity in SENSE, SOURCE, SPACE, STEPS. Together, let's embark on a new chapter for the SEN Friendly Community[®], infusing every corner with the power of inclusion.

組織架構

Organization Structure



機構管治

Corporate Governance

董事局成員 Council Members

蕭欣浩博士, 董事局主席及榮譽教育顧問

Dr. Siu Yan Ho, Chairman & Honorary Education Advisor

呂素熒女士, 董事局成員及榮譽財務顧問

Ms. Candy Lui, Council Member & Honorary Financial Advisor

蕭志達先生, 董事局成員及榮譽策略顧問

Mr. Allan Siu, Council Member & Honorary Strategic Advisor

榮譽顧問 Honorary Advisor

方穎璋先生, 榮譽發展顧問

Mr. Arthur Fang, S-LP(C), Honorary Development Advisor

執行委員會 Executive Committee

黃厚豐先生, 行政總監

Mr. James Wong, Chief Executive Officer

何凱兒女士, 傳訊總監

Ms. Gwyneth Ho, Chief Communications Officer



機構管治

Corporate Governance

專業督導 Professional Supervisors

王普彥醫生, 註冊醫生

Dr. Posey Wong, Registered Medical Practitioner

楊國滔先生, 註冊藥劑師

Mr. Jack Yang, Registered Pharmacist

葉嘉洪先生, 註冊職業治療師

Mr. Chester Yip, Registered Occupational Therapist

張兆康先生, 註冊物理治療師

Mr. Steven Cheung, Registered Physiotherapist

社會創新委員會 Social Innovation Committee

張劍國先生, 註冊社工

Mr. Cheung Kim Kwok, Registered Social Worker

黃田麒先生, 創新督導

Mr. Nicolas Ooi, Innovation Lead

機構管治

Corporate Governance

家庭支援服務委員會 Family Support Service Committee

陳美寶女士, 家長代表

Ms. Mable Chan, Parent Representative

許嘉澧先生, 註冊社工

Mr. Hui Ka Lai, Registered Social Worker

林妍嫻女士, 註冊社工

Ms. Lam Yin Shan, Registered Social Worker

聶淑婷女士, 註冊社工

Ms. Lillian Nip, Registered Social Worker

盧福榮先生, 註冊英語教師, 教育心理學家

Mr. Harold Lo, Registered English Teacher, Educational Psychologist

籌募及發展委員會 Fundraising & Development Committee

謝子峯先生, 執行長, 珍古德協會 (香港)

Mr Tony Tse, Chief Executive, Jane Goodall Institute Hong Kong

願景 Vision

童星同戲有限公司(童SEN同戲)於2017年創立，為一間非牟利註冊慈善機構，致力為有特殊教育需要的兒童及照顧者建立SEN友善社區®。

慈善機構註冊編號：91/17361

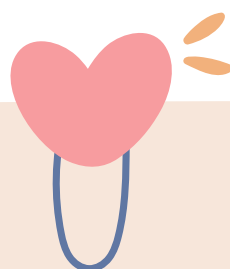
Founded in 2017, SENMILY HK is a non-profit registered charitable organization, which strives to build up a SEN Friendly Community® where all families of children with special educational needs (SEN) live comfortably.

Registered Charity No. : 91/17361

使命 Mission

集合各行各業專才力量支援有特殊教育需要的兒童及家長，為同理意識(SENSE)、教材設計(SOURCE)、空間佈置(SPACE)、服務流程(STEPS)注入共融動力，共創SEN友善社區®。

We nurture SEN friendly senses to co-design service resources, space and steps with partners—resulting in the greatest inclusive benefit possible, to build up a SEN Friendly Community®.

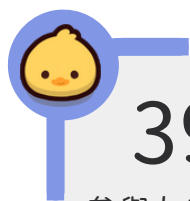


童SEN同戲的使命符合聯合國可持續發展目標(SDGs)的價值觀，旨在平等、教育和夥伴關係等領域推動可持續發展，建立SEN友善社區®。

Our mission align with the United Nations' Sustainable Development Goals (SDGs), promoting sustainable development values in equality, education and partnership to build up a SEN Friendly Community®.

服務成果回顧

Service Highlights



39,370

參與友善教育活動總人數
Total Participation in
Friendly Services



176

跨領域合作機構
Cross-Sectoral
Collaboration Organization



532

受訓SEN友善社區®導師
Trained SEN-Friendly
Community® Tutors

我們的家庭會員

Our Family Members

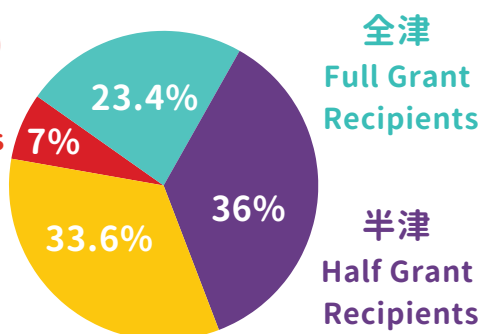
本機構沒有政府恆常的撥款資助，全部服務讓有需要家庭會員免費參與。主要服務香港有特殊教育需要的兒童及家長，背景是低收入家庭、綜援受助人或單親家庭，有至少一位孩子有/懷疑一項或以上特殊教育需要。

SENMILY HK do not receive regular government support, and all services are provided free of charge to families in need. We mainly serve children with SEN in Hong Kong and their parents, specifically those from low-income families, CSSA recipients or single-parent households, where at least one child has or is suspected of having one or more SEN.

經濟狀況 Financial Background

綜合援助(綜援)
受惠者
CSSA Recipients

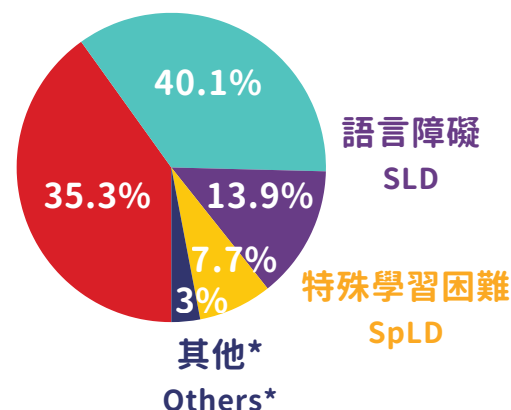
以上皆否
None of
the above



背景 Background

專注力不足/過度活躍
ADHD

自閉症譜系
ASD



數據截至2025年3月31日 Data as of 31 March 2025

*「其他」包括視覺障礙、聽覺障礙、精神病、智力障礙、肢體傷殘，有關會員數據按照教育局九項特殊教育需要進行分類。

"Others" is referred to visual impairment, hearing impairment, mental illness, intellectual disability and physical disability.

原創服務模型-SEN友善社區®

Unique Service Model-SEN Friendly Community®



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原創服務模型 - FRIEND 協作模式

Unique Service Model-FRIEND Collaboration Model®

Friend 協作模式

Facilitate

促進SEN青年導師/學童/照顧者/企業義工
自在參與跨領域SEN友善社區®活動

Refine

提升機構服務至更SEN友善

Initiate

與合作機構開展全新SEN友善社區®年度服務

Expand

擴展合作機構跨界SEN友善社區®服務對象

Networking

連結跨界合作機構籌辦SEN友善社區®活動

Demonstrate

連結各行各業示範SEN友善社區®服務



所有服務模型由童SEN同戲行政總監
黃厚豐先生創立

All service models were founded by
Mr. Wong Hau Fung, CEO of SENMILY HK



原創服務模型-同理玩[®]

Unique Service Model-Equal Play[®]

EQUAL PLAY[®] 同理玩

01

同儕參與

03

玩法調整

02

理解困難





原創教材出版

Unique Education Resources Publication

打造最貼心的閱讀起點

SEN 友善社區® 創造無限可能!

Create a nurturing reading foundation within a
SEN Friendly Community® that opens infinite possibilities!



情 緒學習 x 認 讀認寫 x 專 注溝通

Emotional Learning Literacy Skills Attention Strategies

童SEN同戲獨創
| SEN友善社區® 教學設計指引 |

跨情境



教材

本地原創友善繪本系列

Locally Created SEN Friendly Picture Book Series

重點服務實證 1

Main Service Programme

與仁愛堂青年夢工場一同籌辦及開展

【SENSEI】青年導師培訓 x SEN 學習支援計劃

Initiate the 【SENSEI】 Youth Instructor Training x SEN Learning Support Program with Yan Oi Tong Youth Space



- ✓ 擔任培訓機構
Serve as a training organization
- ✓ 16小時培訓及配對師生
16 hours of training and pairing of instructors and students
- ✓ 跟進教學成效評估
Follow up on teaching effectiveness evaluations



滙豐
HSBC 香港社區夥伴計劃
HK Community Partnership Programme

主辦 仁愛堂
YAN OI TONG



童SEN同戲與仁愛堂青年夢工場合作推展SENSEI青年導師培訓，為30位有志於教育及社福行業發展的大專生提供16小時的培訓課程，一同開展了成為SENSEI的一場精彩教學旅程，課程內容涵蓋了教學策略、特殊教育需要知識、教材設計和調適技巧等多個重要領域。

以同理心瞭解學生需要 啟發創新的課堂與教材設計

透過細心觀察學童的興趣、需要和能力，我們能夠提供更貼近他們需求的學習體驗。今次計劃針對提升有特殊教育需要學童(小三至小五)的中文基礎語文能力，SENSEI於小組討論時積極運用創意和靈活性，學習結合自己的教學經驗和培訓框架，一同探討各教學方法以激發學生的學習動機，期望讓學童能成為一個自主的學習者。

建立互助社群 於教學路上燃點彼此的熱誠

每位SENSEI被配對到一至兩位學童進行為期半年的教學，我們相信每位SENSEI和學童都能在這次旅程中獲得豐富的收穫。童SEN同戲也會和每位SENSEI進行定期的督導與面談，相互啟發、支持和激勵，並共同創造出一個溫暖而充滿熱誠的學習環境，共同探索教學上的無限可能！

SENMILY HK collaborates with Yan Oi Tong Youth Space to launch the 【SENSEI】 Youth Instructor Training x SEN Learning Support Program, offering a 16-hour course for 30 youths interested in education and social welfare. It focuses on teaching strategies, special educational needs, education resources design, and adaptation skills.

Empathetically understand students' needs to inspire innovation

By observing students' interests and abilities, we provide tailored learning experiences to enhance the Chinese language skills of primary students (P3-P5) with special educational needs. SENSEI will creatively integrate their experiences with training to inspire student motivation and foster independent learning.

Build a supportive community to ignite each other's passion along the teaching journey

Each SENSEI had been paired with 1-2 students for six months, ensuring enriching outcomes for both. SENMILY HK conducted regular supervision and meetings, fostering a supportive and engaging learning environment while exploring the possibilities of effective teaching together!

實證影片



Watch Video to Know More

重點服務實證 2

Main Service Programme

雙向共融入校嘉年華 Mutual Inclusive Carnival



服務針對為香港教育局
《4Rs精神健康約章》 而設計

This service is designed to align with the EDB, HKSAR's "4Rs Mental Health Charter"

4Rs 精神健康約章

1. 助學生從小建立健康的生活習慣，有足夠的休息、充足的睡眠和休閒的活動。
休息 Rest

2. 加強同儕、師生、及家長與子女之間關係，提升聯繫感幫助學生明白自己不同關係的角色及重要性，願意承擔責任並作出貢獻。
人際關係 Relationship

3. 導學生適時放鬆，照顧自己的精神健康懂得自我關懷。
放鬆 Relaxation

4. 裝備學生適應生活無可避免的壓力和挫折，教導學生以正的態度處理情緒，對壓力和克服困難。
抗逆力 Resilience

4Rs

雙向共融
入校嘉年華
-促進共融意識和校園關愛文化-

全年開放申請

活動簡介
活動針對為香港教育局《4Rs精神健康約章》而設計，涵蓋四個促進學生精神健康的要素及目標，包括休息(Rest)、放鬆(Relaxation)、人際關係(Relationship)、抗逆力(Resilience)。活動旨在讓不同能力及年齡的學童體驗雙向共融的價值觀，包括互相理解、尊重、同理心、平等參與等的重要性。嘉年華提供具有互動性及學習元素的攤位和互動遊戲，鼓勵學童理解別人的需要，增加同伴合作和支持，促進共融意識及關愛文化於校內實踐。

活動建議人數
約80-100人

攤位和互動遊戲內容
共融校園大搜查
特教教育需要知多點
秘密天使【小行動，大改變】
共融校園元素拼圖
鼓勵搖擺機
你有需要，我有需要？

歡迎中小學查詢詳情

info@senfriendly.com
<https://www.senfriendly.com>

6,300
服務人次
Attendance Rate of
Service Users

425
參與SEN友善社區®
導師及義工
SEN-Friendly Community®
Tutors & Volunteers

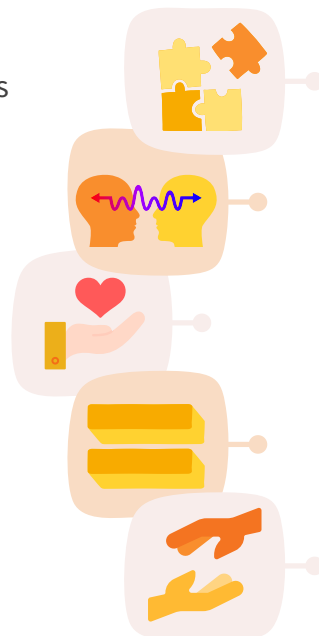
32
參與中小學
Participation in Primary and
Secondary Schools

服務活動目標

Service Objectives



- ✓ 促進共融意識和校園關愛文化
Promote inclusive awareness and a culture of care in schools
- ✓ 互相理解和尊重
Foster mutual understanding and respect
- ✓ 培養同理心和關懷他人的能力
Cultivate empathy and the ability to care for others
- ✓ 促進平等參與
Encourage equal participation
- ✓ 鼓勵同儕互助
Encourage peer support



李Sir Mr. Lee

中學特殊教育需要統籌主任 SENCO

學生十分踴躍參與，不用擔心學生因能力差異而未能參與活動，原來學習共融議題也能有多元化的學習方式！

Students enthusiastically participated, and there was no concern about ability differences preventing involvement. It shows that learning about inclusion can be diverse!



潘老師 Ms. Poon

小學特殊教育需要統籌主任 SENCO

今次合作很愉快，紀念品也十分精美！活動完結後學生也花時間排隊換領得得的禮品，學校都想每年繼續舉辦雙向共融嘉年華活動呢！

The collaboration was enjoyable, and the souvenirs were beautifully made. After the event, students eagerly lined up to collect their gifts, and the school is considering holding the Mutual Inclusive carnival annually!



重點服務實證 3

Main Service Programme

環境及自然保育基金資助

「零捨碳」童SEN親子低碳生活共讀計劃

Zero Carbon Easy Life" SEN Low Carbon Lifestyle Joint Reading Program
Funded by Environment and Conservation Fund



✓ 友善社區伙伴 Friendly Community Partner

社會福利署香港仔綜合家庭服務中心
社會福利署粉嶺綜合家庭服務中心
社會福利署油麻地綜合家庭服務中心
東華三院屯門綜合服務中心
嶺南大學
香港浸會大學
元朗公共圖書館
屏山天水圍公共圖書館
馬鞍山區小學
蕭博士文化工作室
慊舍
環保協進會

低碳生活SEN
親子共讀課程



ZERO
CARBON
EASY
LIFE



低碳再生
賽車場



環境及自然保育基金資助 —● 注入共融動力
「零捨碳」童SEN親子低碳生活共讀計劃

SEN友善社區® 一家大細學專注與社交 自在參與低碳生活

低碳回收
木藝坊



低碳煮食
工作坊



低碳社區
導賞團



1,955

服務人次
Attendance Rate of
Service Users

6

跨行業
Cross-industry Collaboration

15

受訓SEN友善社區®導師
Trained SEN-Friendly
Community® Tutors

計劃應用SEN友善社區®策略設計友善繪本教材，與區內低收入、有特殊教育需要及多元文化的家庭齊閱讀，認識舒緩情緒、培養專注、讀寫策略，亦一同透過製作繪本魔法箱，透過「動手做」的低碳工作坊及社區導賞團讓有不同需要的小朋友了解有關減少碳排放概念，與大家一同「零捨碳」過暑假。

The program uses SEN Friendly Community® strategies to create friendly picture books for low-income families with special educational needs and multicultural backgrounds. Participants will learn about emotional regulation, focus, and reading strategies. Through hands-on workshops, community tours, and creating a picture book magic box, children will explore the concept of reducing carbon emissions and enjoy a "zero-carbon" summer together.



【童SEN同戲 x 社會福利署油麻地綜合家庭服務中心】

重點服務實證 4

Main Service Programme

第一屆SEN友善社區®研討會

1st SEN Friendly Community® Symposium



童SEN同戲於2024年7月14日(星期日)在大館賽馬會立方完成第一屆SEN友善社區®研討會。

研討會內容豐富，當日更承蒙資深兒科醫生王曉莉醫生親臨致開幕辭，以鼓勵業界同工及家庭共創SEN友善社區®，寄語各位繼續為香港社會的兒童公益及教育方面作出重要貢獻。

On 14th July, 2024 (Sun), SENMILY HK held the 1st SEN Friendly Community® Symposium at Tai Kwun.

The symposium was rich in content, featuring a keynote speech by Dr. WONG Hiu Lei Lilian, a senior pediatrician, who encouraged industry professionals and families to co-create an SEN Friendly Community® and urged everyone to continue making significant contributions to children's welfare and education in Hong Kong.

研討會就組成SEN友善社區®的4S元素請來各界專家，第一節主題為「SPACE 友善空間」，邀請香港樹仁大學輔導及心理學系教授許明得教授講解如何透過室內空間佈置支援兒童的多元需要，同節智樂兒童遊樂協會經理 (遊樂環境)陳煒軒先生分享了戶外共融遊樂場的設計經驗。

第二節主題為「SENSE 共融意識」，邀請炮台山循道衛理中學校長沈立平校長講解如何打造僱主友善意識，同節香港特殊需要體育學院創辦人郭汝鏗先生分享了SEN共融運動導師的培訓經驗。

第三節主題為「STEPS 靈活流程」，邀請香港大學社會工作及社會行政學系名譽副教授曾潔雯教授，JP講解特殊教育政策與服務計劃發展，同節禮賢會恩慈學校校長謝慶生校長分享了協助SEN兒童適應學校常規的技巧。

第四節主題為「SOURCE 共融教材」，邀請來自台灣的美感細胞協會教育設計講師王淳女士講解教育書籍設計方法與流程，同節童SEN同戲行政總監黃厚豐先生分享了本地SEN教材設計及應用心得，最後由童SEN同戲主席蕭欣浩博士總結。

討論環節時來賓踴躍發表意見，各講者也在此平台分享了感動人心的故事及寶貴的實務經驗，很期待大家之後有機會再交流，實現更多能支援有特殊教育需要兒童的機會。

The symposium covered the 4S elements of an SEN Friendly Community®. SESSION ONE: "SPACE": Prof. HUE, Ming Tak from Hong Kong Shue Yan University discussed how indoor setting can support diverse needs, while Mr. Jacky Chan from Playright Children's Play Association shared his experiences designing inclusive outdoor playgrounds.

SESSION TWO: "SENSE": Principal Shum from Fortress Hill Methodist Secondary School explained fostering employer-friendly awareness, and Mr. Abraham Kwok discussed training SEN inclusive sports instructors.

SESSION THREE: "STEPS": Dr TSANG Kit Man, Sandra, JP, discussed special education policy development, while Principal Tse from Rhenish Church Grace School shared techniques for supporting children with SEN adapt to school routines.

SESSION FOUR: "SOURCE": Ms. Wang from aestheticell presented on educational book design, and Mr. Wong Hau-Fung from SENMILY HK shared insights on local SEN material design. The symposium concluded with a summary by Dr. Siu Yan Ho, Chairman of SENMILY HK.

During the discussion, attendees actively contributed, and speakers shared heartfelt stories and practical experiences. We look forward to future opportunities to support children with SEN with more sectors .

活動照片



Event Photos



鳴謝

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